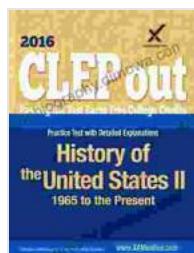


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CLEP History of the United States II: 1865 to the Present by Sharon A Wynne

4.6 out of 5

Language : English

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Screen Reader : Supported

Enhanced typesetting : Enabled

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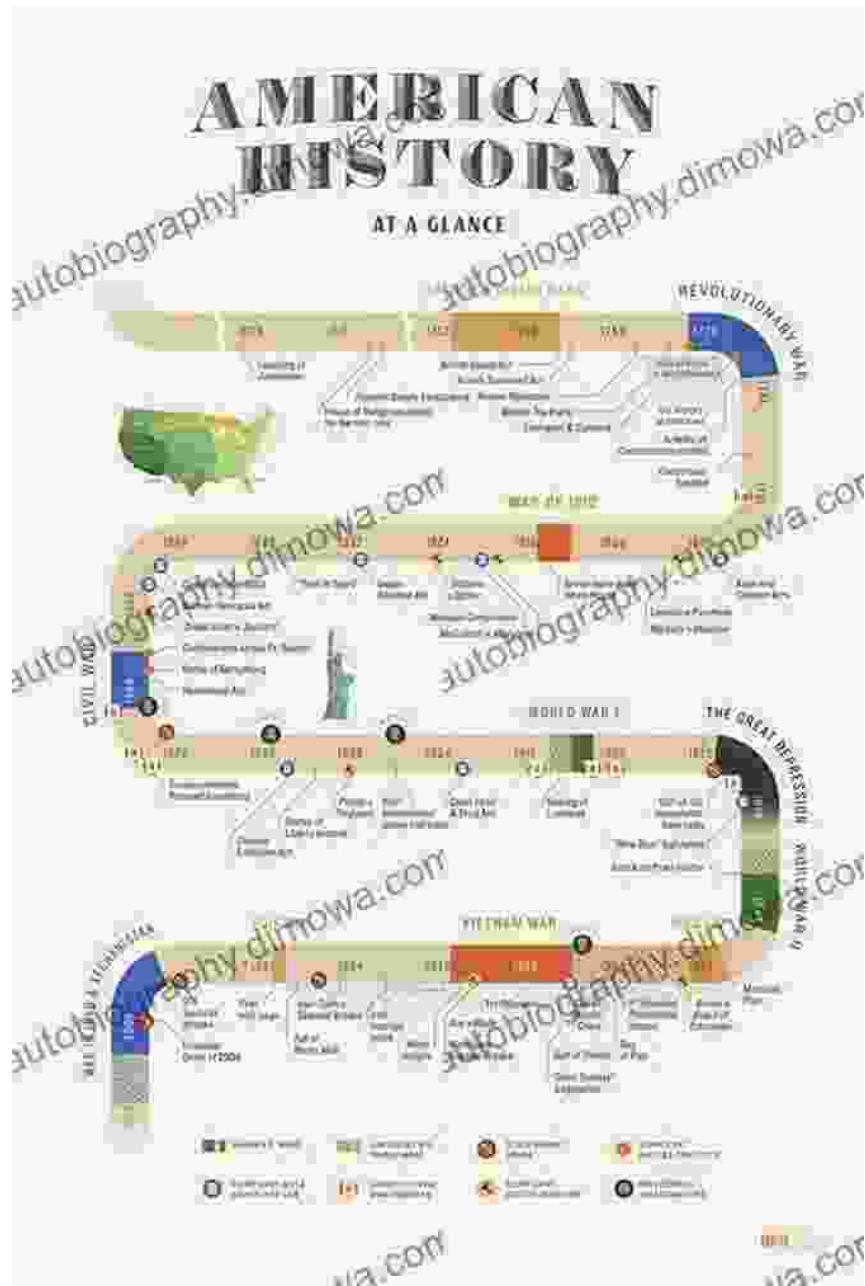
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Beyond the captivating narrative, our guidebook provides a rock-solid foundation in the essential concepts that form the core of the CLEP exam. We guide you through the key historical themes, helping you to identify

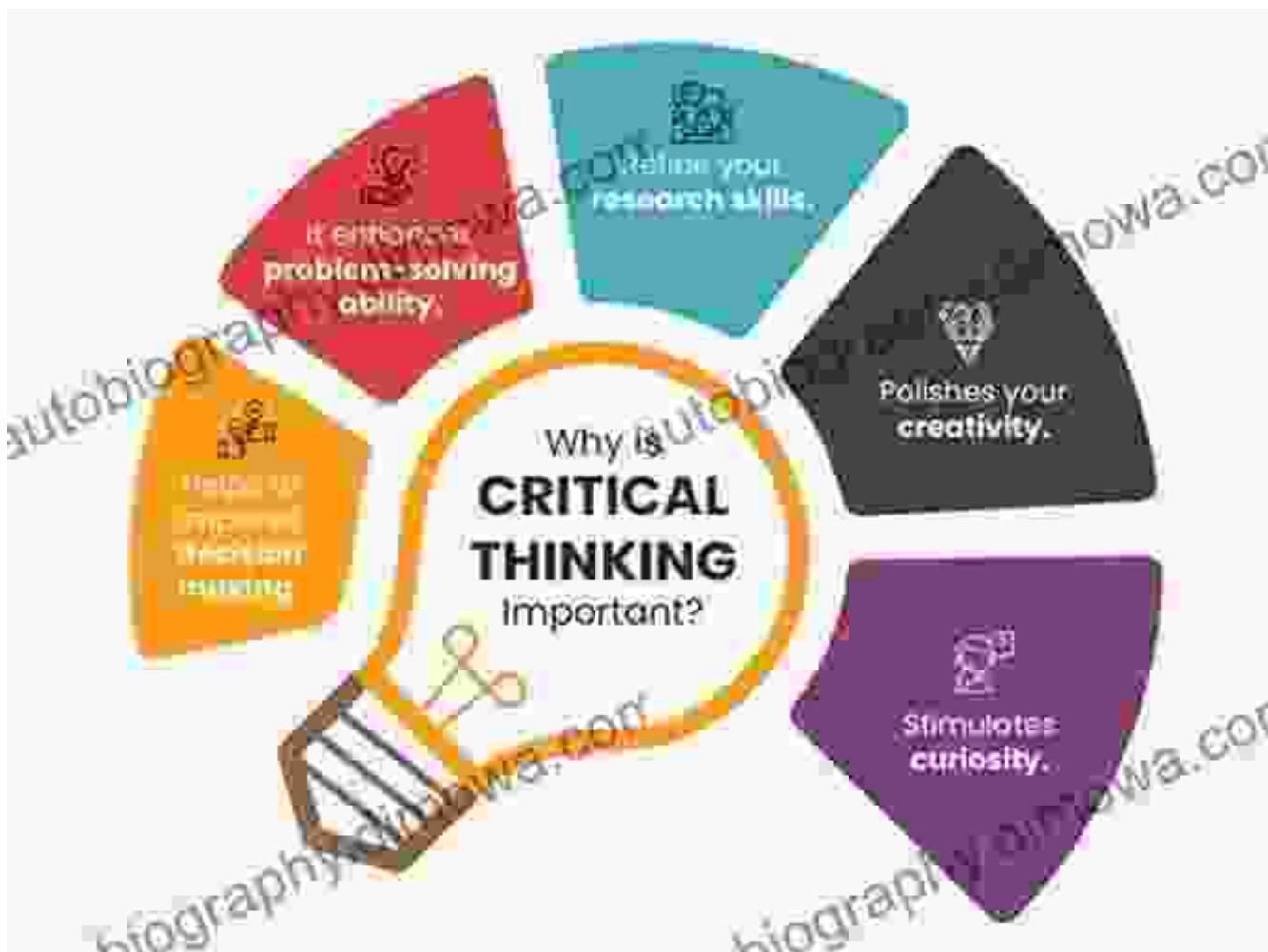
patterns, draw connections, and develop a deep understanding of the forces that have shaped American society.

- Reconstruction and the struggle for civil rights
- Industrialization and urbanization
- Imperialism and foreign policy
- Progressive Era reforms
- World War I and its aftermath
- The Roaring Twenties and the Great Depression
- World War II and the Cold War
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- Thought-provoking questions and discussion prompts
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- Expert commentary and insights



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Practice is the key to unlocking your full potential on the CLEP exam. Our guidebook includes a wealth of practice questions and full-length practice exams. These questions are carefully crafted to mirror the actual exam, allowing you to test your knowledge, identify your strengths and weaknesses, and build your confidence.

1. Which of the following is true about performance management?

A. The process contains 3 steps.
B. Research indicates that most companies manage performance well.
C. It is indirectly related to achieving strategic objectives.
D. The process does not involve coaching.
E. Better performance management represents a largely unexplored opportunity for your company.

2. The simplest and most popular technique for appraising employees is the

A. alternation ranking method.
B. critical incident method.
C. forced distribution method.
D. graphic rating scale.
E. paired comparison method.

3. An example of the alternation ranking method would include all of the following steps except

A. crossing off names not known well enough to rank.
B. defining the compensable factors.
C. putting the lowest-ranking employee on the last line.
D. listing the highest-ranking employee on the first line.
E. listing all the employees to be ranked.

4. All of the following are advantages of the critical incident method except that it

A. provides specific examples of what an employee can do to eliminate any performance deficiencies.
B. requires that the evaluator thinks about the employee's appraisal all during the year.
C. assures that the evaluator will only consider the employee's most recent job performance.
D. can be used to supplement another appraisal technique.
E. provides the evaluator with some specific hard facts for evaluating the appraisal.

5. MBO almost always refers to a comprehensive organization-wide goal-setting and appraisal program that consists of all the following steps except

A. setting long-term performance targets.
B. setting the organization's goals.
C. setting the department's goals.
D. providing feedback to employees.
E. discussing the department's goals.

6. Appraisal systems must be based on performance criteria that are _____ for the position being rated and _____ in that their application must produce consistent ratings for the same performance.

A. reliable; valid
B. reliable; reliable
C. valid; measurable
D. measurable; valid
E. valid; reliable

Why Choose Our Guidebook?

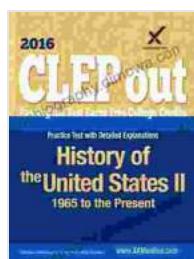
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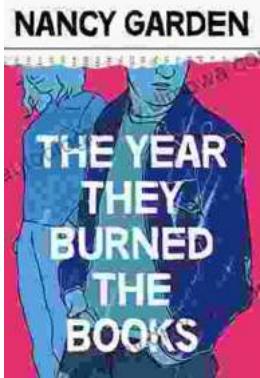


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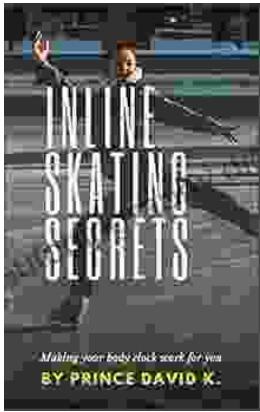
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